

# SUMMER 2022 - INITIAL ASSIGNMENTS

| Course/Section  | Text Requirements   |
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| <b>CA Pre-Trial Preparation §506.1</b><br>Professor Ramey<br>T, Th 6:00pm -9:00pm             | NO INITIAL ASSIGNMENT   |
| <b>Client Interviewing &amp; Counseling §213.1</b><br>Professor Zanville<br>M,W 4:00pm-5:55pm | <p><b>Read:</b></p> <ul style="list-style-type: none"> <li>• <i>Client Science</i>: Introduction, pp. 1-3 (through paragraph ending with: “That is hard enough”), Chapter 7, “Choreography of Counsel” (pp. 221-224 and 230-232), Chapter 8, “A Gesture to Clarity”, and Chapter 9, “Channel Navigation Notes” (pp. 249-252).</li> <li>• Cunningham, C. “What Do Clients Want From Their Lawyers?” in Social Science Research Network (2009), download from here: <a href="https://ssrn.com/abstract/1505616">ssrn.com/abstract/1505616</a>.</li> <li>• Strongly recommended: Frank, <i>Best Practices: Best Practices For Conducting The Initial Litigation Client Interview</i>, 97 MI Bar Jnl. 50 (October 2018).</li> </ul> <p><b>Prepare: to discuss the readings.</b></p> |
| <b>Community Property §167.1</b><br>Professor Klueck<br>M,W 6:00pm-7:50pm                     | <p><b>Initial Assignment - Introduction to Cal. CP CPC pps. 53-66</b></p> <p><b>III. Definitional and Tracing Issues</b></p> <p><u>Code &amp; Notes (67-68)</u> _____</p> <p>Clark _____</p> <p>Downer _____</p> <p>Be prepared to answer the question: What do the deliberations of the California Constitutional Convention (pp. 56-59) say about the role and legal status of women in mid-nineteenth century California/America?</p>  |
| <b>Criminal Law §105.1</b><br>Professors Bettwy/Finn<br>T,TH 6:00pm-8:40pm                    | <p><b>INITIAL ASSIGNMENT (WEEK ONE)</b></p> <p>Enroll in Criminal Law course on <b>NEO</b> for electronic access to all course materials</p> <p>Read “<b>Syllabus</b>” for course information and requirements</p> <p>Create account on <b>Casebook Connect</b> to access electronic versions of Kadish casebook and <i>Connected Quizzing</i></p> <p>Register in <i>Connected Quizzing</i> on <b>Casebook Connect</b> (class code BETTWY189417)</p> <p>Create account on <b>RedShelf</b> to access electronic version of Dressler, <i>Understanding Criminal Law</i></p>   |

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|   | <p>Create <a href="#">barbri</a> account to access videos<br/> Complete required Week 1 "<a href="#">Lessons</a>"</p>  |
| <p><b>Criminal Procedure §106.1</b><br/> Professor Balderas<br/> T,TH 6:00pm-8:40pm</p> | <p><b>A. Background Reading: An Overview Of Criminal Process</b></p> <p>"Steps in the Process," pp. 5-17 (Starting with "Step 1").</p> <p><b>B. Fundamental Tensions</b></p> <p>1. <i>Some General Reflections on the Constitutionalization of Criminal Procedure</i> , pp. 37-53</p> <p><b>Note:</b> <i>we will not discuss this background reading in depth on the first day of class, but we will review it and touch on this material throughout the semester. You will be expected to be familiar with this material during our class discussions and on our tests.</i></p> <p><b>C. The Fourth Amendment</b></p> <p>1. Find and read the Fourth Amendment of the United States Constitution.</p> <p><b>D. The Law of Probable Cause</b></p> <p>1. <i>Illinois v. Gates</i>, pp. 282-90<br/> 2. Notes and Questions, notes 2-4, 7, pp. 290-94 (including <i>Harris, Franks</i>).<br/> 3. Notes on the Informer's Privilege, pp. 295-96 (including <i>McCray</i>).</p> |
| <p><b>Evidence §138.1</b><br/> Professor Tafreshi<br/> M,W 6:00pm-9:50pm</p>            | <p>Initial Assignment<br/> Monday 6/6/22<br/> Ch. 1-3<br/> Ch. 4-5</p>   |
| <p><b>Externship I §697.1</b><br/> Professor Tropp<br/> M 4:00pm-5:50pm</p>             | <p>NO INITIAL ASSIGNMENT</p>   |

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| <p><b>Externship II &amp; III</b><br/> <b>§698.1</b><br/> <b>§699.1</b><br/> Professor Tropp<br/> W 4:00pm-5:50pm</p> | <p>NO INITIAL ASSIGNMENT</p>   |
| <p><b>Intra-School Moot Ct. Competition</b><br/> <b>§548.1</b><br/> Professor Semeraro<br/> F 10:00am-11:50am</p>     | <p>NO INITIAL ASSIGNMENT</p>   |
| <p><b>Introduction to Law</b><br/> <b>§118.1</b><br/> Professor Keller<br/> M,W 6:00pm-7:50pm</p>                     | <p><b>INITIAL ASSIGNMENT</b><br/> <u><b>First Class (June 6, 2022) – Introductory Material</b></u><br/> Read Marybeth Herald, YOUR BRAIN AND LAW SCHOOL. I will highlight certain chapters to review for particular classes, but we will refer to the book as a whole throughout the term.</p> <p>Read Chapters 1-2 of Leah Christensen, ONE L OF A YEAR. Note: by permission of the author, an almost-final pdf (not an e-book) of this is available on your NEO* class page, which you may use in lieu of the book.</p> <p>Read Handout 1 (see NEO* Lesson 1):</p> <ol style="list-style-type: none"> <li>1. Robert Lee Hotz, <i>Can Handwriting Make You Smarter?</i>, Wall Street Journal (April 4, 2016).</li> <li>2. Cindi May, <i>A Learning Secret: Don't Take Notes with a Laptop</i>, Scientific American (June 3, 2014).</li> <li>3. How do you learn best? VARK Questionnaire</li> </ol> <p><u><b>Second Class (June 8, 2022) – Case Reading &amp; Case Briefing</b></u><br/> Review YOUR BRAIN AND LAW SCHOOL on case briefing, Chapter 2 (especially “Outwitting Your Brain: The Case Briefing Example”).</p> <p>Read Chapters 3-5 of Leah Christensen, ONE L OF A YEAR.</p> <p>Read Handout 2 (see NEO* Lesson 1): Common Case Brief Method.</p> <p>Read and draft a case brief using the common case brief method for <i>State v. Guthrie</i>, pp. 474-76 in your Criminal Law casebook (Kadish et al, CRIMINAL LAW AND ITS PROCESSES, 11<sup>th</sup> Edition; if you have access only to the 10<sup>th</sup> Edition at the moment, it’s at pp. 456-58). You do not need to turn this in prior to class, but you must prepare it and bring it to class for discussion.</p> <p>*You will receive information regarding how to enroll in this class on our learning management system NEO (also known as TJSJ Courtyard) closer to the start of classes.</p> |

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| <p>Judicial Seminar<br/>§702.1<br/>Tropp<br/>F 12:00pm-1:50pm</p> | <p>NO INITIAL ASSIGNMENT</p>   |
| <p>Remedies<br/>§166.1<br/>Wezelman<br/>M,W 9:00am-11:50am</p>    | <p>Note: <u>It is extremely important that each student has read the casebook, and Docket readings (if any), that are assigned for each class. Each class will proceed under the assumption that the required reading has been completed by each student.</u> Also, please recognize that where we pick up for the “next” class session (even if we do not finish the syllabus-prescribed materials will pick up where we “left off” for the prior session].</p> <p><u>Summary of Topics Covered in Week Number 1 (both sessions)</u><br/>Remedial Goals (re Tort, Contract, Unjust Enrichment)</p> <p>Historical Background of Modern Remedies</p> <p>Modern Law of Damages (begin)</p> <p>Nature of Damages : They are MEANT TO BE COMPENSATORY</p> <p>Proving Existence of Damages (including causation issues)</p> <p>Aspects of a “bodily injury case” including the damages associated with each type of damages</p> <p>Collateral Source Rule</p> <p>Avoidable Consequences Doctrine (aka “Mitigation of Damages”)</p> <p>Prejudgment Interest</p> <p>Punitive Damages (Introductory Lecture on the Topic)</p> <p><u>SESSION 1, Week No. 1: Please note that All “casebook readings” are from Rendleman (9<sup>TH</sup> ed.)</u></p> <p><u>What you need to read before the class:</u> (1) Casebook readings: pp 1-48 (up to “Racially Charged Data”); page 50, note “c”; and pages 57-58 (note “17”)</p> <p>(2) NEO Resources: “Remedies Available in a Bodily Injury Case (A)”</p> <p>(3) California Court of Appeal Decision: (locate it on Lexis or WestLaw): <i>McDonald v. John P. Scripps Newspaper</i> (1989) 210 Cal. App. 3d 100) [“loss causation” issues];</p> <p><u>So ends the mandatory reading assignment for THE FIRST Day OF CLASS. Importantly, to the extent the material is not finished in class on the first (or</u></p> |

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|   | <p><u>any) class, the next class session will begin where the material covered the prior class session concluded.</u></p> <p><u>SESSION 2, Week No. 1:</u></p> <p><u>What you need to read before the class</u> (1)Casebook readings: page 62 [“2. PLAINTIFF’S MEDICAL DAMAGES”]-page 72 (up to, but not including, “Loth v. Truck-A-Way Corp.”); page 81, note “6” through page 83; 84 (McDougald v. Garber) – page 91 (up to “Notes”); page 116 (“C. POTENTIAL LIMITATIONS ON DAMAGES RECOVERY”)- page 117 (up to but not including “Langerstrom v. Myrtle Werth Hospital-Mayo Health System); page 139 (“2. Avoidable Consequences”) – page 148 (up to “Notes”).</p> <p>(2) NEO Resources: “Avoidable Consequences Hypotheticals B”; “Punitive Damages Hypotheticals C”; “Issue Analysis Punitive Damages Hypothetical No. 4 H”; “Punitive Damages – A Summary D” “Remedies Supplement Punitive Damages Golden Revised 6 2018 F”;</p> <p>(3) California Court of Appeal Decisions: (located on Lexis or WestLaw): <i>Smock v. State of California</i> (2006) 138 Cal. App. 4<sup>th</sup> 883 [collateral source rule issues concerning basic rule and “gratuitous” compensation to a plaintiff]; <i>Green v. Smith</i> (1968) 261 Cal. App. 2d 392 [good avoidable consequences (aka failure to mitigate) discussion including the basic rule and the important point that a plaintiff is only charged with taking “reasonable action,” but not “perfect” action to mitigate injury].</p> |
| <p>Trial Practice<br/>§170.1<br/>Grossman<br/>M,W 1:00pm-3:50pm</p>                           | <p><b>Initial Assignment</b><br/>Chapters 1 - 3</p>   |
| <p>Veteran’s Legal Assistance<br/>Clinic<br/>§529.1<br/>D’Ambrogi<br/>T,TH 9:00am-10:50am</p> | <p><b>Initial Assignment</b><br/>Introduction to Clinical Legal Education; Introduction to the TJS� Veterans Clinic. Read Epstein, Chapter 1, pp. 1-11. Read VLAC Policies (TWEN).<br/><br/>For questions, contact your professor at <a href="mailto:ndambrogi@tjst.edu">ndambrogi@tjst.edu</a></p>   |